

# SOCIAL STUDIES



## Fifth Grade LESSON PLAN #5

**Length of Lesson:** One Hour

**Lesson Objectives:** Students will understand the geographic, economic, political, and cultural factors that characterized early exploration of the Americas and the impact on Native Americans.

**Sunshine State Standards:**

SS.A.4.2.1

SS.A.1.2.1

**Materials Needed:**

- Harcourt Text
- Small brown paper bags
- Beads
- Scissors
- Crayons
- Ribbon or Yarn
- Clay
- Cardboard paper towel rolls
- Dried beans and rice
- Feathers
- Rubberbands

**Lesson Development/Methods/Procedures:**

1. Harcourt Text Pages 62-67 (Ancient Civilizations)
  - \_ Read pages 62-67 orally and answer questions on page 67 (TE)
    - Discuss the Anasazi Tribe and its connection to the Navajo Tribe. Briefly discuss the story of the Navajo Code Talkers in World War II (page 118 in Harcourt Social Studies Activity Book).
2. Read Harcourt text Chapter 2, pages 70-89 (Indians of the Southwest, Northwest, Great Plains, and the Eastern Woodlands).
  - Divide students into groups representing tribes of the different regions of the United States. Discuss the purposes of potlatches and have groups decide which potlatches best represent their tribes.
  - Supply students with small brown paper bags and the necessary materials to make potlatches representing their tribes. The small paper bags will be used to keep the materials for the potlatches. Students will make several potlatches per group to share and give to other “tribes” in the class.
  - Each student will make a rainmaker using the paper towel rolls, beans, rice, feathers and beads.
  - Students will research tribes on the Internet and through other

resource books and share interesting facts and information not covered in the text.

### **Enrichment/Extensions:**

- \_ Read and discuss the book "The Legend of the Indian Paintbrush" by Tomie dePaola.
  - \*Discuss other things that could have resulted from Indian legends.
  - \*View video based on the book "The Legend of the Indian Paintbrush."
- \_ Read from "The Desert is Theirs" by Byrd Baylor
  - \*Discuss ways that we have not done a good job taking care of the Earth and its animals and ways we can improve.
- Other books that can be read:
  - Touching Spirit Bear by Ben Mikaelson
  - Ceremony in the Circle of Life by White Deer of Autumn
  - What's the Most Beautiful Thing You Know About Horses? by Richard Van Camp and George Littlechild
  - To Spoil the Sun by Joyce Rockwood
  - In The Valley of the Ancients: A Book of Native American Legends By Lou Cuevas
  - Ten Little Rabbits by Virginia Grossman and Sylvia Long
  - The Book of Ceremonies: A Native Way of Honoring and Living the Sacred by Gabriel and Carises Horn
  - Who Was Crazy Horse? The Native American Quiz Book by John Williams Malone
  - Indian Shoes by Cynthia Leitich Smith
  - My Native American School by Carol Gould
  - The Legend of Bluebonnet by Tomie dePaola
  - Hawk, I'm Your Brother by Byrd Taylor
  - The Rough Faced Girl by Rafe Martin
  - Indian in the Cupboard by Lynn Banks
  - Sing Down the Moon by Scott O'Dell