

# SOCIAL STUDIES



## Fourth Grade LESSON PLAN #4

**Length of Lesson:** One Hour

**Lesson Objectives:** Students will know people and events related to the early exploration of Florida. Students will understand selected aspects of the cultural, social, and political features of Native American tribes in the history of Florida. Students will know examples of scarcity in Florida.

**Sunshine State Standards:**

SS.A.6.2.3

SS.A.6.2.6

SS.D.1.2.2

**Materials Needed:**

- Harcourt Text
- Graphic Organizer
- Paper
- Pencil
- Crayons
- Markers

**Lesson Development/Methods/Procedures:**

1. Read Northern Florida pages 99-104
  - Introduce new vocabulary weir, scarce, ceremony, cacique, shaman, ancestor, government, tradition
  - Reading Support page 99 in TE – Use graphic organizer throughout the reading
  - Throughout the reading discuss the questions in the TE
  - Simulation Activity page 101 in TE
  - Lesson 3 Review page 104 questions 1-4
2. Read Central and Southern Florida pages 106-110
  - Introduce new vocabulary adapt, plaza, tribute, wealth
  - Throughout the reading discuss the questions in the TE
  - Link to Art page 108 – Display in Classroom
  - Lesson 4 Review page 110 questions 1-4

**Assessments:**

- Chapter 2 Review pages 112-113

**Enrichment/Extensions:**

- Identify Causes and Their Effects page 105
- Use Tables to Compare and Contrast page 111
- Simulation Activity page 104 in Lesson 3 Review
- Writing Activity page 110 in Lesson 4 Review
- Preserving Cultures pages 114-115
- Related Books to Read:
  - The Crafts of Florida's First People by Robin C. Brown
  - Florida Native Peoples by Bob Knotts
  - The Talking Earth by Jean Craighead George
  - Panther Girl by Maity Schrecongost